



**SCHOOL REPORT CARD**

District: **FT. ZUMWALT R-II (092087)**

School: **DR. BERNARD J. DUBRAY MIDDLE (3050)**

[Contact Information](#)

**Grade Span:** 06 - 08

**Title I School:**

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2016</b>
<b>FT. ZUMWALT R-II - DR. BERNARD J. DUBRAY MIDDLE</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>FT. ZUMWALT R-II - DR. BERNARD J. DUBRAY MIDDLE</b>	<b>2016</b>
Total	850
Asian	*
Black	11.5%
Hispanic	5.8%
Indian	0.0%
White	75.6%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**(3) Proportional Attendance Rate**

	<b>2016</b>
<b>DR. BERNARD J. DUBRAY MIDDLE</b>	94.9%
Asian	100.0%
Black	99.2%



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Hawaiian or Pacific Islander	100.0%
Hispanic	93.4%
Indian	
White	94.0%
Multi-Race	97.6%
Female	93.7%
Male	95.9%
Free or Reduced Lunch	93.1%
Limited English Proficient	96.2%
Special Education	93.5%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>FT. ZUMWALT R-II - DR. BERNARD J. DUBRAY MIDDLE</b>	<b>2016</b>
Percent	28.6%
Number	242

[Definition](#)

**(5) Four- Year Graduation Rate**

	<b>2016</b>
<b>DR. BERNARD J. DUBRAY MIDDLE</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	



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White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

Definition

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(5) Five- Year Graduation Rate**

	2016
<b>DR. BERNARD J. DUBRAY MIDDLE</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

Definition

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

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**(6) Dropout Rate**

FT. ZUMWALT R-II - DR. BERNARD J. DUBRAY MIDDLE	2016
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<a href="#">Definition</a>	

**(7) Where Our Graduates Go**

FT. ZUMWALT R-II - DR. BERNARD J. DUBRAY MIDDLE	2016
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-  
Technical Education Students**

	2016
FT. ZUMWALT R-II - DR. BERNARD J. DUBRAY MIDDLE	

[Definition](#)

**(9) Staffing Ratios**

FT. ZUMWALT R-II - DR. BERNARD J. DUBRAY MIDDLE	2016
Students to classroom teachers	16
Students to administrators	213

[Definition](#)

**(10) Years of Experience of Professional Staff**

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	<b>2016</b>
<b>FT. ZUMWALT R-II -</b>	14.5

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	<b>2016</b>
<b>FT. ZUMWALT R-II - DR. BERNARD J. DUBRAY MIDDLE</b>	68.9

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2016	272	271	0.4	14.8	20.3	41.3	23.6
Eng. Language Arts	07	2016	302	302	0.0	14.9	13.6	43.7	27.8
Eng. Language Arts	08	2016	284	283	0.4	9.9	16.3	38.9	35.0
Mathematics	06	2016	271	271	0.0	16.2	32.1	31.0	20.7
Mathematics	07	2016	300	300	0.0	13.0	23.7	35.7	27.7
Mathematics	08	2016	194	194	0.0	19.1	36.1	35.6	9.3
Mathematics	A1	2016	91	91	0.0	0.0	0.0	41.8	58.2
Science	08	2016	284	283	0.4	12.0	21.6	42.0	24.4

[Definition](#)

**(15) ACT Results**

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**(16) Disciplinary Actions**

<b>DR. BERNARD J. DUBRAY MIDDLE</b>	<b>2016</b>
Suspensions of 10 or More Consecutive Days (number   rate)	3   0.4
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2016</b>	
	<b>Participation</b>	<b>Pct.</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Asian/Pacific Islander	*	*
Black (not Hispanic)	100.0%	47.30%
Hispanic	100.0%	68.90%
Multiracial	100.0%	55.30%
White (not Hispanic)	99.8%	74.80%
<b>Special Programs</b>		
IEP Student	99.3%	21.20%
LEP Students	*	*
Map Free and Reduced Lunch	99.6%	55.60%
Super Subgroup	99.8%	51.70%
<b>Total</b>		
Total	99.9%	70.60%
<b>Mathematics</b>		
<b>Race/Ethnicity</b>		
Asian/Pacific Islander	*	*

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Black (not Hispanic)	100.0%	43.00%
Hispanic	100.0%	56.50%
Multiracial	100.0%	47.40%
White (not Hispanic)	100.0%	63.80%
<b>Special Programs</b>		
IEP Student	100.0%	11.80%
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	46.00%
Super Subgroup	100.0%	41.20%
<b>Total</b>		
Total	100.0%	60.70%

\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

<b>FT. ZUMWALT R-II - DR. BERNARD J. DUBRAY MIDDLE</b>	<b>2016</b>
Percent	5.5%
Number	49

[Definition](#)